

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

2019 Accountability Rating: C

Distinction Designations:

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 603
 Grade Span: KG - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	33%	18%	21%	12%	25%	-	*	-	*	0%	*	21%	10%	14%	0%
	2018	26%	30%	24%	7%	25%	31%	-	*	*	0%	12%	*	28%			

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 603
 Grade Span: KG - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	59	55	42	47	60	-	*	-	60	25	*	58	52	55	90
	2018	63	64	59	47	71	65	-	*	-	*	86	*	65	45	60	75
Grade 4 Mathematics	2019	65	63	76	62	71	88	-	*	-	90	67	*	74	78	73	60
	2018	65	66	71	71	59	77	-	*	-	*	86	*	75	62	70	86
Grade 5 ELA/Reading	2019	81	84	76	76	71	79	-	*	-	*	71	*	78	72	82	67
	2018	80	81	80	96	80	74	-	*	*	88	91	*	79	82	84	67
Grade 5 Mathematics	2019	83	87	74	76	67	75	-	*	-	*	64	*	79	63	80	75
	2018	81	85	90	86	95	84	-	*	*	100	89	*	94	85	91	83
Grade 6 ELA/Reading	2019	42	52	52	42	47	61	-	83	*	38	47	*	52	53	46	50
	2018	47	60	61	47	62	73	-	*	*	43	50	*	60	62	58	44
Grade 6 Mathematics	2019	54	74	61	63	53	64	-	100	*	38	66	*	60	62	67	75
	2018	56	77	81	76	88	79	-	*	*	86	61	*	81	82	83	100
All Grades Both Subjects	2019	69	73	65	62	58	70	-	88	*	56	57	64	66	63	67	69
	2018	69	75	75	68	78	76	-	76	75	75	80	64	76	73	75	76
All Grades ELA/Reading	2019	68	70	60	56	53	66	-	92	*	50	48	29	62	57	60	68
	2018	69	72	68	60	73	71	-	63	*	58	79	43	68	67	69	60
All Grades Mathematics	2019	70	76	69	68	62	74	-	85	*	62	66	100	70	68	73	71
	2018	70	79	82	77	83	80	-	89	*	92	81	86	83	79	82	90

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 603
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	34%	27%	33%	43%	-	*	-	40%	30%	38%	60%
	2018	38%	47%	36%	*	58%	*	-	-	-	*	*	27%	*
Mathematics	2019	45%	51%	39%	20%	40%	43%	-	*	-	*	22%	39%	*
	2018	47%	53%	40%	*	*	63%	-	-	*	*	*	42%	*
Student														

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 603
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
Campus Number: 220916117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	97%	100%	100%	100%
Included in Accountability	94%	94%	92%	87%	96%	95%	-	93%	29%	86%	95%	90%	69%
Not Included in Accountability													
Mobile	4%	4%	7%	13%	4%	4%	-	0%	71%	9%	5%	9%	14%
Other Exclusions	1%	1%	1%	0%	0%	2%	-	7%	0%	3%	0%	1%	17%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	0%	3%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	93%	92%	94%	-	90%	100%	97%	98%	93%	82%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 603

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	96.3%	96.1%	96.2%	96.5%	*	97.1%	92.8%	96.0%	95.7%	96.0%	96.9%
2016-17	95.7%	96.6%	96.6%	96.8%	96.3%	96.7%	-	97.5%	93.8%	96.1%	96.2%	96.3%	97.3%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
AnnualDropoutRate(Gr9-12)													
2017-18	1.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

Total Students: 603

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 603
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
Campus Number: 220916117

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 603

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 603

Grade Span: KG - 06

School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 603
Grade Span: KG - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 603

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 603
 Grade Span: KG - 06
 School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.3	6.3
Average Years Experience of Principals with District	4.0	7.0	6.4
Average Years Experience of Assist 10ntrincipals			

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	7.8%	14.9%	19.7%
Career & Technical Education	0	0.0%	24.7%	26.3%
Gifted & Talented Education	18	3.0%	7.0%	8.1%
Special Education	73	12.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	4.6%	6.4%
Career & Technical Education	0.0	0.0%	4.5%	4.9%
Compensatory Education	0.0	0.0%	3.3%	2.7%
Gifted & Talented Education	1.6	4.0%	2.9%	2.0%
Regular Education	32.2	81.1%	69.1%	71.4%
Special Education	5.4	13.7%	9.0%	9.1%
Other	0.0	0.0%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of